The Basic Course on
THE GREENSPAN
FLOORTIME APPROACH™
For Professionals and Parents

COMES TO YOU—ONLINE
through video lectures recorded by
Stanley I. Greenspan, M.D.

Friday, March 5 through Sunday, May 15

A Comprehensive Developmental Approach to
ASSESSMENT, DIAGNOSIS, AND INTERVENTION
FOR INFANTS, CHILDREN, AND ADOLESCENTS WITH

- Autism Spectrum Disorders
- Communication and Relationship Problems
- Sensory Processing Disorders and Emotional Regulation Challenges
- Learning and Behavior Problems
- Environmental and Family Problems
- Social Challenges and Difficulties with Peer Interaction

AND FOUR WORKSHOPS FOR PROFESSIONALS AND PARENTS ON

- The Learning Tree: Overcoming Learning Disabilities from the Ground Up—tailoring education to each child’s unique interests, strengths, and challenges so all children can become active learners. 6 hours.
- A Lifespan Approach to Autism—exploring the best ways to advance the development of individuals of all ages with ASD. 6 hours.
- Regulatory Sensory Processing Disorders—tailoring your interactions with children using DIR/Floortime. 12-hours, taught by Rosemary White, OTR/L and Stanley Greenspan MD.
- Meltdowns and Tantrums—helping infants, children, and adolescents overcome behavior problems, aggression, and tantrums. 8 hours.

Visit www.stanleygreenspan.com

Take a look at a couple of video clips that are special. They enlighten and give you a taste of the course.
1) Dr. Greenspan explaining the importance of a proper diagnosis (from 1990);
2) Dr. Greenspan coaching parents in Floortime; and 3) Parents discussing Floortime.
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COURSE TOPICS

The DIR Model
- D=Functional Developmental Stages
- Individual differences in auditory processing and language, visual-spatial processing, motor planning, sensory modulation
- R=Relationships, dynamic learning interactions and family patterns
- And the central role of Emotion in the development of intelligence, language, motor, and sensory processing.

Clinical Assessment Approaches
- Analyzing adaptive development, including motor, affective, sensory, language, cognitive and sense of self
- Observing infants’ and children’s behavior, affects, and developmental patterns
- Comprehending infant and child/caregiver interactions and family patterns
- Discovering constitutional and maturational variations
- Taking the initial interview and eliciting the developmental history
- Assessing clinical challenges, such as the differences between developmental variations and disorders
- Using the Functional Emotional Assessment Scale (FEAS) and the Social-Emotional Growth Chart for clinical and administrative requirements

The Diagnostic Profile
- Determining functional developmental levels (in comparison to age-expected levels)
- Discovering the range, flexibility, and stability of adaptive and coping strategies
- Assessing the contribution of environmental and family patterns, stresses, and conflicts, as well as constitutional and maturational patterns
- Evaluating emotional and developmental delays and disorders

Intervention:
The DIR/FLOORTIME Approach
An in-depth presentation for children with special needs and their families based on the DIR Model. Includes a home and family program of developmentally appropriate interactions, interventions and practices geared to each child’s developmental profile.

Interventions for different subtypes of Autistic Spectrum, Pervasive Developmental and Multi-System Developmental Disorders (i.e. neurodevelopmental disorders of relating and communicating), including discussions of a range of communication, motor, sensory, cognitive, and relationship patterns.

Interventions for special challenges, including:
- Aggression
- Avoidant behavior
- Negativism, self-injurious behavior
- Echolalia
- Perseveration
- Compulsive rituals
- Inappropriate or embarrassing behavior
- Sleep problems
- Difficulties with toilet training
- Children with severe environmental or family challenges, including trauma, patterns of abuse and neglect, and attachment disorders (including the special problems of children from orphanages), mood and impulse control disorders

Interventions and new findings for subtypes of Regulatory disorders, including:
- Attention difficulties
- Motor, sensory, and behavior modulation problems
- Language difficulties
- Excessive fearfulness and/or avoidant behavior
- Defiant and/or rigid behavior
- Tendencies toward self-absorption
- Sensory craving, excessive activity and aggression

This discussion will describe and illustrate the DIR approach to classifying subtypes of autism and relationship and communication problems presented in The ICDL Diagnostic Manual for Infancy and Early Childhood (ICDL-DMIC) as well as a study of 200 cases.

WORKSHOPS

Workshops will be available from Friday, March 5 through Sunday, May 15

The Learning Tree: Overcoming Learning Disabilities from the Ground Up

Taught by Stanley I. Greenspan, M.D.
This 6-hour workshop, featuring Stanley I. Greenspan, M.D. in a combination of video and audio lectures, explores how The Learning Tree model can help understand learning differences and disabilities. In his depiction of the Learning Tree, Dr. Greenspan refers to the sensory system as its roots, with the trunk representing developmental levels and the branches of the tree. There is a special emphasis on the roots, including auditory processing, motor planning and sequencing, visual-spatial, sensory modulation, and executive functioning. This workshop will explore, for the first time, how to strengthen weaknesses in the sensory processing system through identifying and using a child’s developmental capacities and relationships. A companion to this is the NEW book, The Learning Tree.

Note: This workshop will begin on March 18.

A Lifespan Approach to Autism

Taught by Stanley I. Greenspan, M.D.
As more and more individuals with Autism Spectrum Disorders are reaching adolescence and adulthood, it is vital to help them mobilize their development just as we may have done when they were children. This six-hour workshop will explore different types of individuals at different levels of functioning and demonstrate and describe the best ways to advance their development. The workshop will include video examples of One innovative program that uses this framework to support the development of relationships, thinking and problem-solving skills in adolescents and young adults with ASD.

With each workshop there will be opportunities to interact with other participants using an interactive bulletin board. Participants will receive a Certificate of Attendance upon completion of each workshop.

NEW Regulatory Sensory Processing Disorders

Taught by Rosemary White, OTR/L
Understanding the child’s sensory profile is essential for all interactions and learning. This twelve-hour workshop will examine the sensory modulation continuum of sensory regulation and response to stimuli and how it influences behavior, attention, impulse control, postural control, motor control, motor planning, and functional skills. It will explore sensory, motor, and emotional patterns underlying challenges in relating and communicating including Autism Spectrum Disorder, Regulatory Disorder, ADHD, behavior problems and learning challenges. Updated with Additional Video.

Rosemary White, OTR/L, is Director of Pediatric Physical and Occupational Therapy Services in Seattle, WA and is a Faculty Member of the ICDL Graduate School and the DIR Institute.

Meltdowns:
Helping Infants, Children and Adolescents Overcome Behavior Problems, Aggression and Tantrums

Taught by Stanley I. Greenspan, M.D.
This workshop will present basic principles for helping children with special needs, including autistic spectrum disorders, overcome meltdowns and related behavior problems, and difficulties with controlling aggression. Using approximately eight hours of audio and video files, a number of cases will be presented that apply the different principles to age groups ranging from infants to adolescents. Case studies will also be used to illustrate this approach for a variety of different types of meltdowns. This workshop will be especially helpful for parents and all professionals who work in educational, home, office, or clinical settings.

Register online at
www.stanleygreenspan.com
www.stanleygreenspan.com
The Basic Course on

THE GERSHSPAN FLOORTIME APPROACH™

LOGISTICS

The Basic Course presents Dr. Greenspan in a series of video lectures for parents and professionals—anyone who lives or works with children with developmental disorders, including autism spectrum disorder.

- The Basic Course lectures are divided into 15 segments, approximately one-hour each.
- Access is available 24-hours a day, every day, for the 10 weeks of the course.
- You can view the segments at your own pace and as many times as you would like during the 10 weeks of the course.
- Handouts are posted on the conference website.
- An interactive Bulletin Board gives you the opportunity to exchange ideas with parents and professionals around the world.
- You will receive a certificate of attendance.
- You will have the opportunity to demonstrate mastery of the basic concepts presented during the Training Course. Those who are successful will receive documentation of their mastery of the Basic Course.

To get started
- Complete the registration form at www.stanleygreenspan.com. You will then receive a confirmation email with complete instructions on how to access the conference. You must have your own assigned log-in and password to attend the Course. There is only one person per log-in.
- Larger groups that would like to register together should email registration@stanleygreenspan.com for information on group discounts.
- You do not need any special equipment other than access to the Internet and a browser, though we recommend a high speed Internet connection to view the course videos.
- We will have a test video available before the conference begins so you can make sure that you can view the videos on your computer. If you have problems, we will provide an email address and phone number for questions. Our technical support staff will respond within one business day. If for any reason we cannot resolve the problem, we will refund your registration fee.

IF YOU HAVE QUESTIONS, PLEASE EMAIL: registration@stanleygreenspan.com

View Complimentary Video Clips
Take a look at a couple of video clips that are special. They enlighten and give you a taste of the course. 1) Dr. Greenspan explaining the importance of a proper diagnosis (from 1990); 2) Dr. Greenspan coaching parents in Floortime; and 3) Parents discussing Floortime. Visit www.stanleygreenspan.com to view these video clips.

Highly Recommended Reading on the

THE GERSHSPAN FLOORTIME APPROACH™

NEW

The Learning Tree: Overcoming Learning Disabilities from the Ground Up
Stanley I Greenspan M.D. and Nancy Thornalike Greenspan
Da Capo Press, 2010

Overcoming ADHD: Helping Your Child Become Calm, Engaged and Focused—Without a Pill
Stanley I Greenspan M.D. and Jacob Greenspan
Da Capo Press

Engaging Autism: The Floortime Approach to Helping Children Relate, Communicate and Think
Stanley I Greenspan M.D. and Serena Wieder Ph.D.
Perseus Books

I’m a very experienced therapist and this brought a new facet to my skills. I have a much greater understanding and appreciation for affect based learning and the importance of this to maximize a child’s benefit from therapy. It was great to come home each night and look forward to learning something new.

The Challenging Child
Stanley I. Greenspan M.D.
Addison-Wesley

Great Kids
Stanley I. Greenspan M.D.
Da Capo Press

Building Healthy Minds
Stanley I. Greenspan M.D.
Da Capo Press

Children and Babies with Mood Swings: New Insights for Parents and Professionals
Stanley I. Greenspan M.D., Ira Glovinsky, Ph.D., and Cindy Glovinsky
ICDL

FOR A COMPLETE LIST OF BOOKS BY STANLEY GREENSPAN, please visit www.stanleygreenspan.com and click on BOOKS. Books may be ordered from the website.
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REGISTRATION FORM
NOTE: IF YOU ARE PAYING WITH A CREDIT CARD YOU MAY REGISTER ONLINE AT WWW.STANLEYGREENSPAN.COM

If you are paying with a check or purchase order, please clip this form and return it with payment to:

The Greenspan Floortime Approach™
4938 Hampden Lane, Suite 229, Bethesda, Maryland 20814  ■  301-320-6360

Last Name: ___________________________  First Name: ___________________________  Organization (if applicable): ___________________________

Address: ___________________________

City: __________________ State: ______ Zip or Postal Code: ______ Country: __________________

Email address (your confirmation will be sent here): ________________________________

Daytime Telephone (area code first): __________________

I am attending this conference in my role as: □ Professional  □ Parent

I AM REGISTERING FOR (check appropriate boxes)
□ Basic Course  □ Learning Tree Workshop  □ Metldowns Workshop
□ Regulatory Sensory Workshop  □ Lifespan Workshop

PAYMENT INFORMATION
FEES
Basic Course on the Greenspan Floortime Approach: $175
Learning Tree Workshop: $75 ($50 if taken together with the Basic Course)
Lifespan Workshop: $75 ($50 if taken together with the Basic Course)
Metldowns Workshop: $125 ($75 if taken together with the Basic Course)
Regulatory Sensory Workshop: $125 ($75 if taken together with the Basic Course)

Note that this workshop will begin on March 18.

Method of Payment (check one) Note: If you are paying with a credit card, you may register online at www.stanleygreenspan.com.  □ Visa  □ MasterCard  □ Check (payable to IEC)  □ Purchase order number: ____________________

TOTAL AMOUNT ENCLOSED: ____________________

Cardholder Name: ___________________________  Cardholder Signature: ___________________________

Card Number: ___________________________  Expiration Date: ___________________________

Cardholder Address: ___________________________

Make all checks payable to The Greenspan Floortime Approach™
Please mail registration form and payment to
4938 Hampden Lane, Suite 229, Bethesda, Maryland 20814.

We are not able to accept registrations by fax or phone although messages and inquiries are welcome at 301-320-6360. CONFIRMATION: You will receive an email confirmation of your registration.

CANCELLATION POLICY: All cancellations must be received by March 4 for a full refund minus a $50 handling fee. No refunds will be made after March 5. Assistance will be available throughout the conference to help with any technical issue that may arise. If, for any reason, these issues cannot be resolved to your satisfaction, your registration fee will be refunded.

I loved the video clips. Also, I found the lectures to be extremely well organized, and it was easy to follow along with the handouts. The information provided by the lecturers was meaningful, and presented clearly so everyone can understand. Nothing was over my head. Very user friendly!

I liked the ability to do it from the comfort of my own home, the ability to review videos and hear it again. Home because it cut down on costs (which are limited!) and the ability to review videos and get the most for my money—and really feel like I have mastered something.

For a detailed description of the program, including curriculum, admission requirements, tuition and application information, please visit www.icdl.com.